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Early Reading First Data Sheet

Side-by-Side Educational Consulting, Inc., was the sole provider of professional development for the Montana Early Reading First Project from years 2009-2012. Results showed significant growth in overall effectiveness in student achievement and teacher knowledge (PPVT,PALS, TOPEL) in Early Reading Skills.

Early Reading Skills	<u>Fall</u> <u>2010</u>	<u>Spring</u> <u>2011</u>	<u>Effect</u> <u>Size</u>
Oral Language			
Receptive (PPVT)	62%	79%	.36
Expressive (TOPEL)	64%	84%	.46
Phonological Awareness (TOPEL)	38%	72%	.68
Print Knowledge	41%	67%	.66
Alphabet Knowledge			
Kindergarten in Fall 2011	26%	73%	1.3
Kindergarten in Fall 2012	0%	24%	<u>na</u>
Letter Sounds (PALS)			
Kindergarten in Fall 2011	20%	76%	1.4
Kindergarten in Fall 2012	1%	41%	<u>na</u>