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Striving Readers Project Data Sheet

Side-by-Side Educational Consulting, Inc., was one of three firms selected to provide consulting services and support to schools selected to participate in the Montana Striving Readers Project, spanning the years 2012-2016. As shown on Istation's Indicators of Progress (ISIP), all schools served by Side-by-Side K-12 Consulting, Inc. during the project showed improved student outcomes, with increases in students qualifying for Tier 1 instruction and decreases in students qualifying for Tier 3 instruction. The table below outlines the percentage of students scoring in three categories—Tier I, Tier 2 and Tier 3—from Fall 2012 to Spring 2015.

Schools served by Side-by-Side Educational Consulting, Inc.	Fall 2012			Spring 2015			Increase Tier 1	Decrease Tier 3
	Tier I Tier III	Tier II	Tier III	Tier I Tier III	Tier II	Tier III		
Elementary School A	23%	23%	54%	51%	22%	27%	+28	-27
Elementary School B	40%	29%	31%	61%	21%	18%	+21	-13
Elementary School C	44%	28%	28%	56%	19%	25%	+12	-3
Middle School D	64%	20%	15%	75%	16%	9%	+11	-6
Elementary School E	31%	23%	46%	71%	19%	10%	+40	-36
Middle School F	46%	30%	23%	66%	19%	15%	+20	-8
Elementary G	34%	24%	42%	75%	16%	9%	+41	-33
Middle School H	60%	20%	19%	83%	13%	4%	+23	-15
Elementary I	16%	25%	59%	25%	25%	50%	+9	-9
High School J	22%	23%	54%	44%	19%	37%	+22	-17
Elementary K	47%	22%	32%	75%	19%	6%	+28	-26
Elementary L	54%	26%	20%	72%	18%	9%	+18	-11
Average Combined Data	40%	24%	35%	63%	19%	18%	+23	-17