



We work side-by-side with educators in the implementation of evidence-based practices and systems to ensure literacy proficiency for ALL students

ON-SITE IMPLEMENTATION SUPPORT

- Demonstration lessons grounded in evidence-based literacy practices, followed by educator debriefing sessions and next steps
- Reflective coaching sessions, side-by-side lesson planning, and assessment analysis
- Instructional walkthroughs as a process to drive literacy improvement
- Tiered systems of support and clear instructional pathways to ensure equitable instruction across the school
- Support for instructional coaches in the implementation of coaching cycles, data review with targeted next steps, and job-embedded professional development
- Use of data to analyze school, classroom and student progress utilizing a continuous improvement cycle
- Leadership development to establish clear vision and goals for literacy improvement and the knowledge base necessary to assess literacy progress and provide meaningful feedback to teachers

PROFESSIONAL DEVELOPMENT

- Science of Reading Training targeting foundational reading skills, vocabulary, and comprehension
- Varied training formats, including in-person, virtual synchronous online, and/or a hybrid approach
- Connects research-to-practice by providing the what, why, and how of evidence-based literacy practices
- Explicit instructional routines practiced for immediate application to the classroom
- Grounded in latest research and evidence-based practices informed by the Science of Reading, Structured Literacy, and IES Practice Guides

EXAMPLE RESOURCES



[Video Support](#)



[Explicit lesson planning design](#)



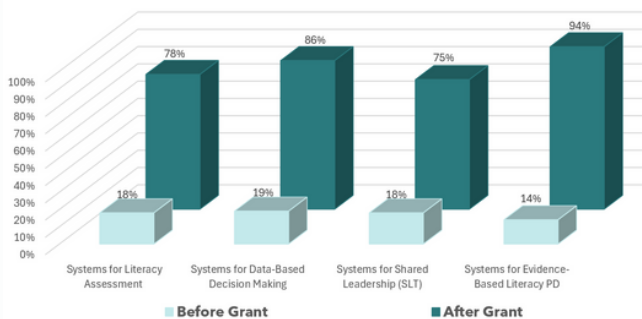
[Instructional Routine Cards](#)



[Sound Spelling Cards](#)

OUR IMPACT ON LITERACY OUTCOMES

Implementation of Sustained Literacy Systems Across Schools
Montana Comprehensive Literacy School Development Project (2019-2024)



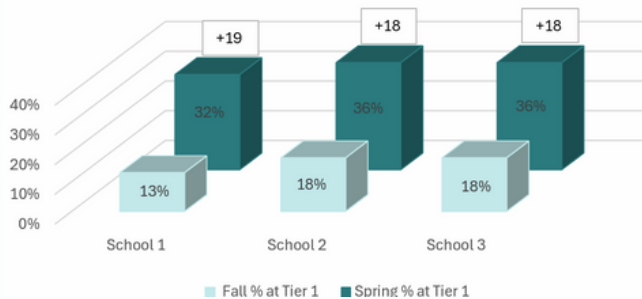
CLIENT TESTIMONIAL

Side-by-Side Consulting's expertise, collaborative spirit, and data-driven approach were instrumental in building capacity, improving instruction, and ultimately, enhancing student literacy outcomes.

-Chase Christensen, Sheridan County School District #3



Tier 1 Increase in Title One Schools Served by Side-by-Side



Tier 3 Decrease in Title One Schools Served by Side-by-Side

